



DOUGLAS A. DUCEY
GOVERNOR

STATE OF ARIZONA
OFFICE OF THE GOVERNOR

EXECUTIVE OFFICE

March 21, 2017

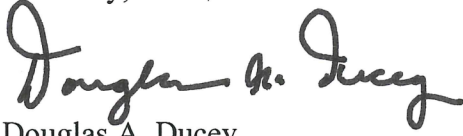
The Honorable Michele Reagan
Secretary of State
1700 W. Washington, 7th Floor
Phoenix, AZ 85007

Dear Secretary Reagan:

I am transmitting to you the following bills from the Fifty-third Legislature, 1st Regular Session, which I signed on March 21, 2017:

S.B. 1057 – experienced teachers; certification
H.B. 2025 – fallen firefighter memorial; committees
H.B. 2031 – pharmacy; virtual manufacturers; virtual wholesaler
H.B. 2039 – finder fees; apartment tenants
H.B. 2042 – DHS; fingerprinting requirements
H.B. 2072 – manufactured homes; real estate transactions
H.B. 2073 – government deposits; investment; financial institutions
H.B. 2085 – sentencing document; fingerprint; misdemeanor offenses
H.B. 2105 – state fair board; continuation
H.B. 2131 – air quality compliance
H.B. 2186 – ombudsman-citizens aide; reports
H.B. 2189 – disability insurance; service coverage
H.B. 2203 – endowed-care cemeteries; unitrusts
H.B. 2211 – corrections; treatment programs; annual report
H.B. 2237 – forcible entry; detainer; prohibited rules
H.B. 2240 – alternate grand jurors; service
H.B. 2241 – victims' rights; pleading endorsements
H.B. 2248 – JTEDs; adults
H.B. 2268 – sexual assault evidence; submission; reports
H.B. 2271 – occupational licensing; military members
H.B. 2322 – franchises; mark owners; employment relationships
H.B. 2358 – dog racing; conforming changes
H.B. 2382 – pharmaceuticals; misbranding; enforcement prohibited

Sincerely,

A handwritten signature in black ink, reading "Douglas A. Ducey". The signature is fluid and cursive, with the first name "Douglas" being the most prominent.

Douglas A. Ducey
Governor
State of Arizona

cc: Senate Secretary
Chief Clerk of the House of Representatives
Arizona News Service

House Engrossed Senate Bill

FILED

MICHELE REAGAN
SECRETARY OF STATE

State of Arizona
Senate
Fifty-third Legislature
First Regular Session
2017

CHAPTER 20
SENATE BILL 1057

AN ACT

AMENDING SECTION 15-203, ARIZONA REVISED STATUTES; RELATING TO THE STATE BOARD OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-203, Arizona Revised Statutes, is amended to
3 read:

4 15-203. Powers and duties

5 A. The state board of education shall:

6 1. Exercise general supervision over and regulate the conduct of
7 the public school system and adopt any rules and policies it deems
8 necessary to accomplish this purpose.

9 2. Keep a record of its proceedings.

10 3. Make rules for its own government.

11 4. Determine the policy and work undertaken by it.

12 5. Subject to title 41, chapter 4, article 4, employ staff.

13 6. Prescribe and supervise the duties of its employees pursuant to
14 title 41, chapter 4, article 4, if not otherwise prescribed by statute.

15 7. Delegate to the superintendent of public instruction the
16 execution of board policies and rules.

17 8. Recommend to the legislature changes or additions to the
18 statutes pertaining to schools.

19 9. Prepare, publish and distribute reports concerning the
20 educational welfare of this state.

21 10. Prepare a budget for expenditures necessary for proper
22 maintenance of the board and accomplishment of its purposes and present
23 the budget to the legislature.

24 11. Aid in the enforcement of laws relating to schools.

25 12. Prescribe a minimum course of study in the common schools,
26 minimum competency requirements for the promotion of pupils from the third
27 grade and minimum course of study and competency requirements for the
28 promotion of pupils from the eighth grade. The state board of education
29 shall prepare a fiscal impact statement of any proposed changes to the
30 minimum course of study or competency requirements and, on completion,
31 shall send a copy to the director of the joint legislative budget
32 committee and the executive director of the school facilities board. The
33 state board of education shall not adopt any changes in the minimum course
34 of study or competency requirements in effect on July 1, 1998 that will
35 have a fiscal impact on school capital costs.

36 13. Prescribe minimum course of study and competency requirements
37 for the graduation of pupils from high school. The state board of
38 education shall prepare a fiscal impact statement of any proposed changes
39 to the minimum course of study or competency requirements and, on
40 completion, shall send a copy to the director of the joint legislative
41 budget committee and the executive director of the school facilities
42 board. The state board of education shall not adopt any changes in the
43 minimum course of study or competency requirements in effect on July 1,
44 1998 that will have a fiscal impact on school capital costs.

1 14. Supervise and control the certification of persons engaged in
2 instructional work directly as any classroom, laboratory or other teacher
3 or indirectly as a supervisory teacher, speech therapist, principal or
4 superintendent in a school district, including school district preschool
5 programs, or any other educational institution below the community
6 college, college or university level, and prescribe rules for
7 certification, including rules for certification of teachers who have
8 teaching experience and who are trained in other states, that are not
9 unnecessarily restrictive and are substantially similar to the rules
10 prescribed for the certification of teachers trained in this state. The
11 rules:

12 (a) Shall allow a variety of alternative teacher and administrator
13 preparation programs, with variations in program sequence and design, to
14 apply for program approval. The state board shall adopt rules pursuant to
15 this subdivision designed to allow for a variety of formats and shall not
16 require a prescribed answer or design from the program provider in order
17 to obtain approval from the state board. The state board shall evaluate
18 each program provider based on the program's ability to prepare teachers
19 and administrators and to recruit teachers and administrators with a
20 variety of experiences and talents. The state board shall permit
21 universities under the jurisdiction of the Arizona board of regents,
22 community colleges in this state, private postsecondary institutions
23 licensed by this state, school districts, charter schools and professional
24 organizations to apply for program approval and shall create application
25 procedures and certification criteria that are less restrictive than those
26 for traditional preparation programs. Alternative preparation program
27 graduates shall:

28 (i) Hold a bachelor's degree from an accredited postsecondary
29 education institution.

30 (ii) Demonstrate professional knowledge and subject knowledge
31 proficiency pursuant to section 15-533.

32 (iii) Obtain a fingerprint clearance card pursuant to section
33 15-534.

34 (iv) Complete training in structured English immersion as
35 prescribed by the state board.

36 (v) Complete training in research-based systematic phonics
37 instruction as prescribed in subdivision (b) of this paragraph.

38 (vi) Demonstrate the required proficiency in the Constitutions of
39 the United States and Arizona as prescribed in section 15-532.

40 (b) Shall require applicants for all certificates for common school
41 instruction to complete a minimum of forty-five classroom hours or three
42 college level credit hours, or the equivalent, of training in
43 research-based systematic phonics instruction from a public or private
44 provider.

1 (c) Shall not require a teacher to obtain a master's degree or to
2 take any additional graduate courses as a condition of certification or
3 recertification.

4 (d) Shall allow a general equivalency diploma to be substituted for
5 a high school diploma in the certification of emergency substitute
6 teachers.

7 (e) Shall allow but shall not require the superintendent of a
8 school district to obtain certification from the state board of education.

9 (f) Shall provide for the issuance of a specialized teaching
10 certificate to classroom teachers with expertise in either science,
11 technology, engineering or mathematics. Teachers who are certified
12 pursuant to this subdivision shall complete training in structured English
13 immersion as prescribed by the state board. Teachers who are certified
14 pursuant to this subdivision are exempt from the professional knowledge
15 and subject knowledge proficiency requirements prescribed in section
16 15-533 and from the proficiency requirements prescribed in section 15-532
17 on the Constitutions of the United States and Arizona. A teacher who
18 obtains a specialized teaching certificate pursuant to this subdivision
19 may provide instruction in the teacher's field of expertise in grades six
20 through twelve at any public school in this state. This subdivision does
21 not require a teacher who has obtained another type of teaching
22 certificate from the state board to obtain a specialized teaching
23 certificate pursuant to this subdivision in order to provide instruction
24 in grades six through twelve in a science, technology, engineering or
25 mathematics course. A classroom teacher is eligible for a specialized
26 teaching certificate pursuant to this subdivision if the teacher meets all
27 of the following requirements:

28 (i) Has taught science, technology, engineering or mathematics
29 courses for the last two consecutive years and for a total of at least
30 three years at one or more regionally or nationally accredited public or
31 private postsecondary institutions. An applicant shall demonstrate
32 compliance with this requirement by providing the state board with written
33 proof of employment for specific durations from one or more qualifying
34 postsecondary institutions.

35 (ii) Has either a baccalaureate degree, a master's degree or a
36 ~~doctorate~~ DOCTORAL degree in an academic subject that is specific to
37 science, technology, engineering or mathematics or has obtained a passing
38 score on a statewide educator assessment in science, technology,
39 engineering or mathematics that is recognized by the state board.

40 (iii) Obtains a valid fingerprint clearance card that is issued
41 pursuant to title 41, chapter 12, article 3.1.

42 (g) Notwithstanding section 15-533, may exempt persons applying for
43 a secondary education certificate from the subject knowledge portion of
44 the proficiency examination if the state board determines that the person
45 has work experience in science, technology, engineering or mathematics and

1 can demonstrate adequate knowledge of a particular subject through a
2 postsecondary education degree or twenty-four credit hours of relevant
3 coursework.

4 (h) Shall allow for a standard certificate issued to a person
5 pursuant to this section to be renewed for at least eight years and may
6 not require more than fifteen hours of continuing education credits each
7 year in order to renew any certificate issued pursuant to this section.

8 (i) SHALL ALLOW A CERTIFICATE, AND ANY ENDORSEMENT OR APPROVED AREA
9 RELATED TO THAT CERTIFICATE, TO BE RENEWED AT LEAST TWO YEARS BUT NOT MORE
10 THAN TEN YEARS AFTER THAT CERTIFICATE EXPIRES WITHOUT ANY OTHER
11 REQUIREMENTS ADOPTED BY THE STATE BOARD OF EDUCATION OR THE DEPARTMENT OF
12 EDUCATION IF THE PERSON IS IN GOOD STANDING, HAS AT LEAST TEN YEARS OF
13 VERIFIED FULL-TIME EXPERIENCE IN THIS STATE IN THE AREA THE PERSON IS
14 SEEKING RENEWED CERTIFICATION AND POSSESSES A VALID FINGERPRINT CLEARANCE
15 CARD ISSUED PURSUANT TO SECTION 15-534. A CERTIFICATE RENEWED PURSUANT TO
16 THIS SUBDIVISION SHALL BE IDENTICAL TO THE EXPIRED CERTIFICATE.

17 15. Adopt a list of approved tests for determining special
18 education assistance to gifted pupils as defined in and as provided in
19 chapter 7, article 4.1 of this title. The adopted tests shall provide
20 separate scores for quantitative reasoning, verbal reasoning and nonverbal
21 reasoning and shall be capable of providing reliable and valid scores at
22 the highest ranges of the score distribution.

23 16. Adopt rules governing the methods for the administration of all
24 proficiency examinations.

25 17. Adopt proficiency examinations for its use. The state board of
26 education shall determine the passing score for the proficiency
27 examinations.

28 18. Include within its budget the cost of contracting for the
29 purchase, distribution and scoring of the examinations as provided in
30 paragraphs 16 and 17 of this subsection.

31 19. Supervise and control the qualifications of professional
32 nonteaching school personnel and prescribe standards relating to
33 qualifications. The standards shall not require the business manager of a
34 school district to obtain certification from the state board of education.

35 20. Impose such disciplinary action, including the issuance of a
36 letter of censure, suspension, suspension with conditions or revocation of
37 a certificate, on a finding of immoral or unprofessional conduct.

38 21. Establish an assessment, data gathering and reporting system
39 for pupil performance as prescribed in chapter 7, article 3 of this title.

40 22. Adopt a rule to promote braille literacy pursuant to section
41 15-214.

42 23. Adopt rules prescribing procedures for the investigation by the
43 department of education of every written complaint alleging that a
44 certificated person has engaged in immoral conduct.

1 24. For purposes of federal law, serve as the state board for
2 vocational and technological education and meet at least four times each
3 year solely to execute the powers and duties of the state board for
4 vocational and technological education.

5 25. Develop and maintain a handbook for use in the schools of this
6 state that provides guidance for the teaching of moral, civic and ethical
7 education. The handbook shall promote existing curriculum frameworks and
8 shall encourage school districts to recognize moral, civic and ethical
9 values within instructional and programmatic educational development
10 programs for the general purpose of instilling character and ethical
11 principles in pupils in kindergarten programs and grades one through
12 twelve.

13 26. Require pupils to recite the following passage from the
14 declaration of independence for pupils in grades four through six at the
15 commencement of the first class of the day in the schools, except that a
16 pupil shall not be required to participate if the pupil or the pupil's
17 parent or guardian objects:

18 We hold these truths to be self-evident, that all men
19 are created equal, that they are endowed by their creator with
20 certain unalienable rights, that among these are life, liberty
21 and the pursuit of happiness. That to secure these rights,
22 governments are instituted among men, deriving their just
23 powers from the consent of the governed. . . .

24 27. Adopt rules that provide for educator certification reciprocity.
25 The rules for issuance of a comparable reciprocal educator certificate
26 shall include a requirement that the applicant possess a comparable valid
27 certification from another state that included passing that state's
28 subject knowledge and professional exams and be in good standing with that
29 other state. An applicant who possesses a valid certification from
30 another state and a fingerprint clearance card pursuant to section 15-534
31 and who is in good standing with that other state shall be issued a
32 standard teaching certificate without any other requirements from the
33 state board of education or the department of education. A person who is
34 issued a certificate pursuant to this paragraph is not required to meet
35 any requirement prescribed in section 15-533.

36 28. Adopt rules that provide for the presentation of an honorary
37 high school diploma to a person who has never obtained a high school
38 diploma and who meets both of the following requirements:

39 (a) Currently resides in this state.

40 (b) Provides documented evidence from the department of veterans'
41 services that the person enlisted in the armed forces of the United States
42 and served in World War I, World War II, the Korean conflict or the
43 Vietnam conflict.

44 29. Cooperate with the Arizona-Mexico commission in the governor's
45 office and with researchers at universities in this state to collect data

1 and conduct projects in the United States and Mexico on issues that are
2 within the scope of the duties of the department of education and that
3 relate to quality of life, trade and economic development in this state in
4 a manner that will help the Arizona-Mexico commission to assess and
5 enhance the economic competitiveness of this state and of the
6 Arizona-Mexico region.

7 30. Adopt rules to define and provide guidance to schools as to the
8 activities that would constitute immoral or unprofessional conduct of
9 certificated persons.

10 31. Adopt guidelines to encourage pupils in grades nine, ten,
11 eleven and twelve to volunteer for twenty hours of community service
12 before graduation from high school. A school district that complies with
13 the guidelines adopted pursuant to this paragraph is not liable for
14 damages resulting from a pupil's participation in community service unless
15 the school district is found to have demonstrated wanton or reckless
16 disregard for the safety of the pupil and other participants in community
17 service. For the purposes of this paragraph, "community service" may
18 include service learning. The guidelines shall include the following:

19 (a) A list of the general categories in which community service may
20 be performed.

21 (b) A description of the methods by which community service will be
22 monitored.

23 (c) A consideration of risk assessment for community service
24 projects.

25 (d) Orientation and notification procedures of community service
26 opportunities for pupils entering grade nine, including the development of
27 a notification form. The notification form shall be signed by the pupil
28 and the pupil's parent or guardian, except that a pupil shall not be
29 required to participate in community service if the parent or guardian
30 notifies the principal of the pupil's school in writing that the parent or
31 guardian does not wish the pupil to participate in community service.

32 (e) Procedures for a pupil in grade nine to prepare a written
33 proposal that outlines the type of community service that the pupil would
34 like to perform and the goals that the pupil hopes to achieve as a result
35 of community service. The pupil's written proposal shall be reviewed by a
36 faculty advisor, a guidance counselor or any other school employee who is
37 designated as the community service program coordinator for that school.
38 The pupil may alter the written proposal at any time before performing
39 community service.

40 (f) Procedures for a faculty advisor, a guidance counselor or any
41 other school employee who is designated as the community service program
42 coordinator to evaluate and certify the completion of community service
43 performed by pupils.

44 32. To facilitate the transfer of military personnel and their
45 dependents to and from the public schools of this state, pursue, in

1 cooperation with the Arizona board of regents, reciprocity agreements with
2 other states concerning the transfer credits for military personnel and
3 their dependents. A reciprocity agreement entered into pursuant to this
4 paragraph shall:

5 (a) Address procedures for each of the following:

6 (i) The transfer of student records.

7 (ii) Awarding credit for completed coursework.

8 (iii) Permitting a student to satisfy the graduation requirements
9 prescribed in section 15-701.01 through the successful performance on
10 comparable exit-level assessment instruments administered in another
11 state.

12 (b) Include appropriate criteria developed by the state board of
13 education and the Arizona board of regents.

14 33. Adopt guidelines that school district governing boards shall
15 use in identifying pupils who are eligible for gifted programs and in
16 providing gifted education programs and services. The state board of
17 education shall adopt any other guidelines and rules that it deems
18 necessary in order to carry out the purposes of chapter 7, article 4.1 of
19 this title.

20 34. For each of the alternative textbook formats of human-voiced
21 audio, large-print and braille, designate alternative media producers to
22 adapt existing standard print textbooks or to provide specialized
23 textbooks, or both, for pupils with disabilities in this state. Each
24 alternative media producer shall be capable of producing alternative
25 textbooks in all relevant subjects in at least one of the alternative
26 textbook formats. The board shall post the designated list of alternative
27 media producers on its website.

28 35. Adopt a list of approved professional development training
29 providers for use by school districts as provided in section 15-107,
30 subsection J. The professional development training providers shall meet
31 the training curriculum requirements determined by the state board of
32 education in at least the areas of school finance, governance, employment,
33 staffing, inventory and human resources, internal controls and
34 procurement.

35 36. Adopt rules to prohibit a person who violates the notification
36 requirements prescribed in section 15-183, subsection C, paragraph 8 or
37 section 15-550, subsection C from certification pursuant to this title
38 until the person is no longer charged or is acquitted of any offenses
39 listed in section 41-1758.03, subsection B. The board shall also adopt
40 rules to prohibit a person who violates the notification requirements,
41 certification surrender requirements or fingerprint clearance card
42 surrender requirements prescribed in section 15-183, subsection C,
43 paragraph 9 or section 15-550, subsection D from certification pursuant to
44 this title for at least ten years after the date of the violation.

1 37. Adopt rules for the alternative certification of teachers of
2 nontraditional foreign languages that allow for the passing of a
3 nationally accredited test to substitute for the education coursework
4 required for certification.

5 38. Adopt and maintain a model framework for a teacher and
6 principal evaluation instrument that includes quantitative data on student
7 academic progress that accounts for between thirty-three percent and fifty
8 percent of the evaluation outcomes. The framework shall include four
9 performance classifications, designated as highly effective, effective,
10 developing and ineffective, and guidelines for school districts and
11 charter schools to use in their evaluation instruments. The state board of
12 education shall adopt best practices for professional development and
13 evaluator training. The state board of education may periodically make
14 adjustments to align the model framework for teacher and principal
15 evaluations with assessment or data changes at the state level. School
16 districts and charter schools shall use an instrument that meets the data
17 requirements established by the state board of education to annually
18 evaluate individual teachers and principals. School districts and charter
19 schools shall adopt definitions for the performance classifications
20 adopted by the state board of education in a public meeting and apply the
21 performance classifications to their evaluation instruments in a manner
22 designed to improve principal and teacher performance. For charter
23 holders, the principal evaluation instrument applies to each charter
24 school's instructional leader whose primary responsibility is to oversee
25 the academic performance of the charter school. This paragraph does not
26 apply to an officer, director, member or partner of the charter holder.
27 The school district governing board shall discuss at a public meeting at
28 least annually its aggregate performance classifications of principals and
29 teachers.

30 39. Adopt rules to define competency-based educational pathways for
31 college and career readiness that may be used by schools. The rules shall
32 include the following components:

33 (a) The establishment of learning outcomes that will be expected
34 for students in a particular subject.

35 (b) A process and criteria by which assessments may be identified
36 or established to determine if students have reached the desired
37 competencies in a particular subject.

38 (c) A mechanism to allow pupils in grades seven through twelve who
39 have demonstrated competency in a subject to immediately obtain credit for
40 the mastery of that subject. The rules shall include a list of applicable
41 subjects, including the level of competency required for each subject.

42 40. In consultation with the department of health services, the
43 department of education, medical professionals, school health
44 professionals, school administrators and an organization that represents

1 school nurses in this state, adopt rules that prescribe the following for
2 school districts and charter schools:

3 (a) Annual training in the administration of auto-injectable
4 epinephrine, as directed on the prescription protocol, for designated
5 medical and nonmedical school personnel. The annual training prescribed
6 in this subdivision is optional during any fiscal year in which sufficient
7 monies are not appropriated by the legislature during that fiscal year to
8 provide for the purchase of two juvenile doses and two adult doses of
9 epinephrine auto-injectors at each public school in this state and if the
10 school does not stock two juvenile doses and two adult doses of
11 epinephrine auto-injectors at the school during that fiscal year.

12 (b) Annual training for all school site personnel on the
13 recognition of anaphylactic shock symptoms and the procedures to follow
14 when anaphylactic shock occurs, following the national guidelines of the
15 American academy of pediatrics. The annual training prescribed in this
16 subdivision is optional during any fiscal year in which sufficient monies
17 are not appropriated by the legislature during that fiscal year to provide
18 for the purchase of two juvenile doses and two adult doses of epinephrine
19 auto-injectors at each public school in this state and if the school does
20 not stock two juvenile doses and two adult doses of epinephrine
21 auto-injectors at the school during that fiscal year.

22 (c) Procedures for the administration of epinephrine auto-injectors
23 in emergency situations, as directed on the prescription protocol.

24 (d) Procedures for annually requesting a standing order for
25 epinephrine auto-injectors pursuant to section 15-157 from the chief
26 medical officer of the department of health services, the chief medical
27 officer of a county health department, a doctor of medicine licensed
28 pursuant to title 32, chapter 13 or a doctor of osteopathy licensed
29 pursuant to title 32, chapter 17.

30 (e) Procedures for reporting the use of epinephrine auto-injectors
31 to the department of health services.

32 B. The state board of education may:

33 1. Contract.

34 2. Sue and be sued.

35 3. Distribute and score the tests prescribed in chapter 7, article
36 3 of this title.

37 4. Provide for an advisory committee to conduct hearings and
38 screenings to determine whether grounds exist to impose disciplinary
39 action against a certificated person, whether grounds exist to reinstate a
40 revoked or surrendered certificate and whether grounds exist to approve or
41 deny an initial application for certification or a request for renewal of
42 a certificate. The board may delegate its responsibility to conduct
43 hearings and screenings to its advisory committee. Hearings shall be
44 conducted pursuant to title 41, chapter 6, article 6.

1 5. Proceed with the disposal of any complaint requesting
2 disciplinary action or with any disciplinary action against a person
3 holding a certificate as prescribed in subsection A, paragraph 14 of this
4 section after the suspension or expiration of the certificate or surrender
5 of the certificate by the holder.

6 6. Assess costs and reasonable attorney fees against a person who
7 files a frivolous complaint or who files a complaint in bad faith. Costs
8 assessed pursuant to this paragraph shall not exceed the expenses incurred
9 by the department of education in the investigation of the complaint.

10 C. Placement decisions of teaching intern certificate holders
11 issued pursuant to subsection A, paragraph 14, subdivision (a) of this
12 section and section 15-552 shall be based on agreements between the
13 teacher preparation provider, the provider's partner organizations and the
14 local education agency. The practices of the department of education and
15 the rules and policies of the state board of education may not restrict
16 placement of teaching intern certification holders based on local
17 education agency instructional models and may only consider the academic
18 quality of the school, the effectiveness of the teaching intern
19 certification holder's on-site mentor and the opportunity for a wide
20 variety of schools and school models to access teaching intern
21 certification holders.

APPROVED BY THE GOVERNOR MARCH 21, 2017.

FILED IN THE OFFICE OF THE SECRETARY OF STATE MARCH 21, 2017.

Passed the House March 9, 20 17,

Passed the Senate February 6, 20 17,

by the following vote: 59 Ayes,

by the following vote: 29 Ayes,

0 Nays, 1 Not Voting

1 Nays, 0 Not Voting

[Signature]
Speaker of the House

[Signature]
President of the Senate

[Signature]
Chief Clerk of the House

[Signature]
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF GOVERNOR

This Bill was received by the Governor this

_____ day of _____, 20____,

at _____ o'clock _____ M.

Secretary to the Governor

Approved this _____ day of

_____, 20____,

at _____ o'clock _____ M.

Governor of Arizona

S.B. 1057

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF SECRETARY OF STATE

This Bill was received by the Secretary of State

this _____ day of _____, 20____,

at _____ o'clock _____ M.

Secretary of State

SENATE CONCURS IN HOUSE
AMENDMENTS AND FINAL PASSAGE

Passed the Senate March 16, 2017

by the following vote: 29 Ayes,

0 Nays, 1 Not Voting

John B. Bullough
President of the Senate

Susan Owens
Secretary of the Senate

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF GOVERNOR

This Bill received by the Governor this

16th day of March, 2017

at 3:17 o'clock P. M.

Alister W. Grogan
Secretary to the Governor

Approved this 21st day of

March, 2017

at 10:20 o'clock A M.

Doug Ducey
Governor of Arizona

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF SECRETARY OF STATE

This Bill received by the Secretary of State

this 21 day of March, 2017

at 4:51 o'clock P M.

Michele Reagan
Secretary of State

S.B. 1057